



Engaging Stakeholders: Challenges Faced and Lessons Learned

Pacific Northwest Intergovernmental Audit Forum

May 20, 2019

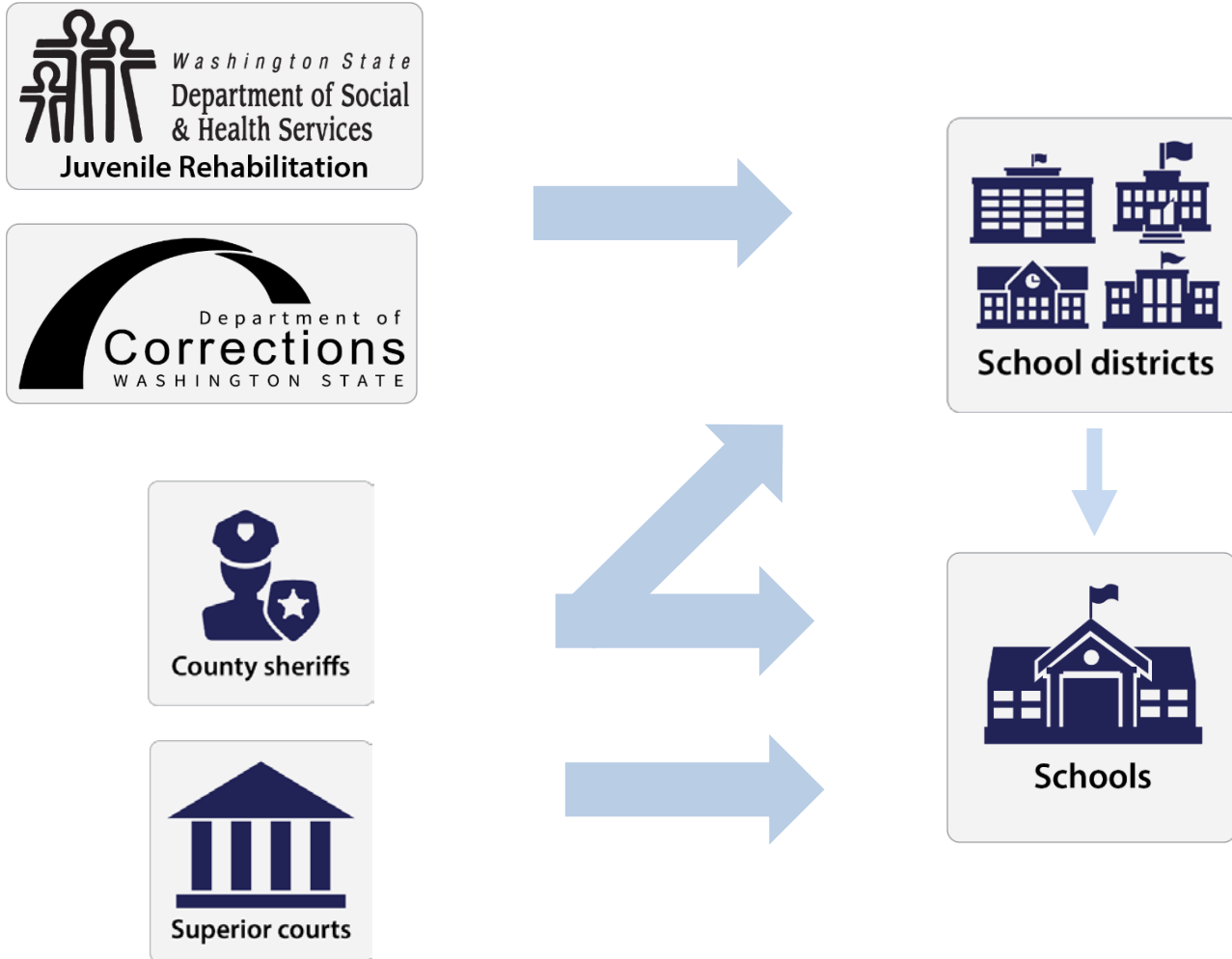
Lori Reimann Garretson, Senior Performance Auditor

Corey Crowley-Hall, Performance Auditor

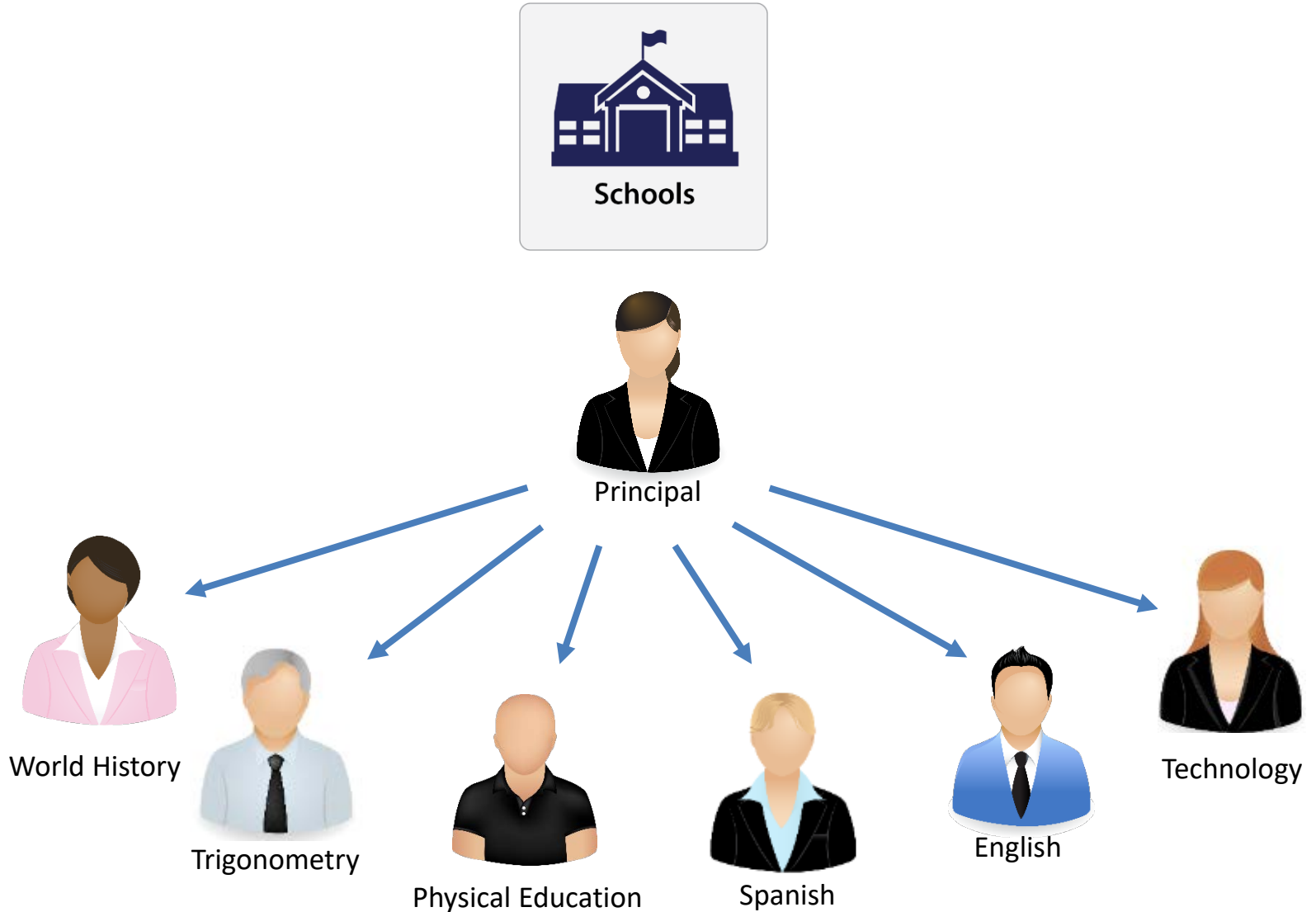
Today's presentation

- A brief overview of two audits on notifications to schools and districts of student criminal offenses
- The many stakeholders engaged throughout the audit
- Techniques we used to bring everyone together
- Lessons learned

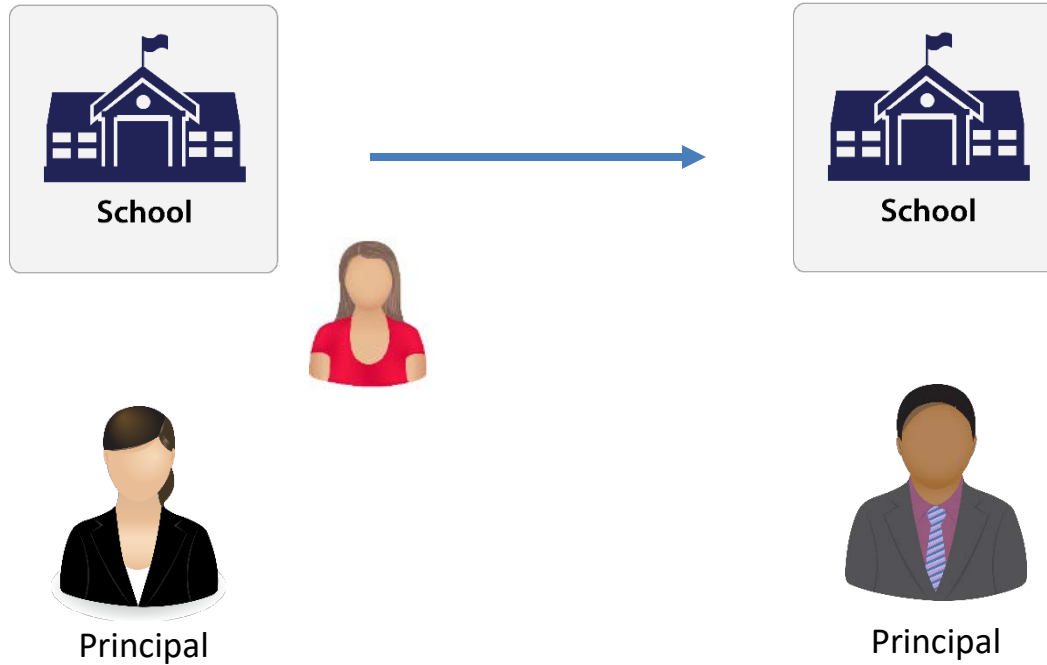
Two audits evaluated notification processes



Principals must notify each of the student's teachers



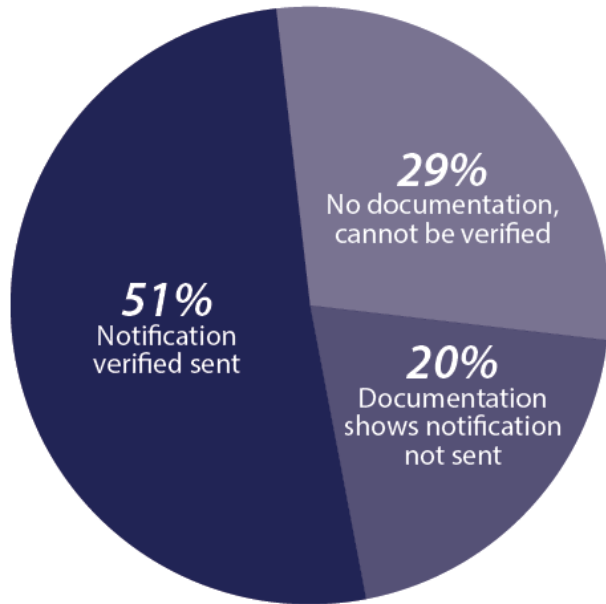
Principals must also notify the student's next school



Notifications not always sent or shared

Audit #1: Sending Notifications

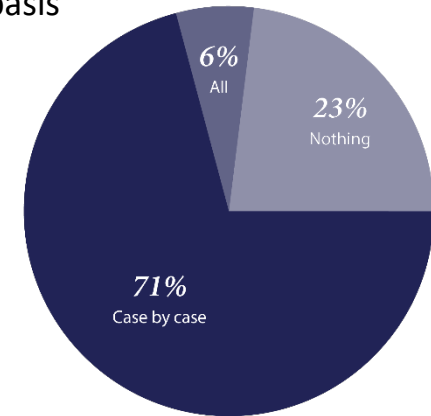
Courts only sent about half, for many others there was no documentation



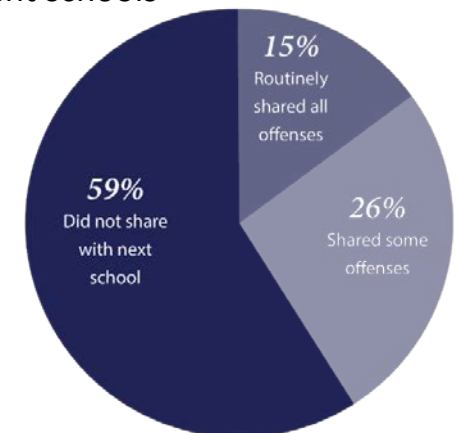
- **DOC-Missed 10%**
- **Juvenile Rehabilitation-Missed 4%**

Audit #2: Sharing Notifications

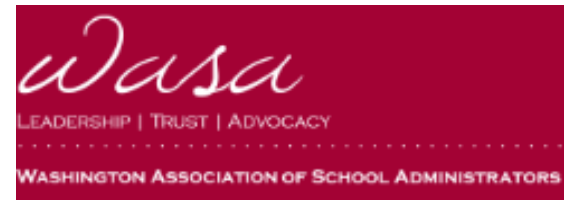
Most only shared with teachers on a case-by-case basis



Most did not share information with subsequent schools



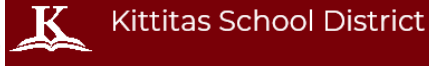
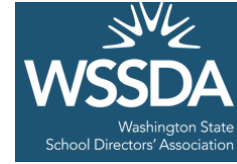
Governments, agencies and associations came to the table



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WHITE PASS SCHOOL DISTRICT
Quality Education for All



Edmonds
SCHOOL DISTRICT



Taholah School District
Home of the Chitwhins



Yakima School District
Building Community Through Education



MORTON SCHOOL DISTRICT

Techniques used to bring everyone to the conversation

- Met apart and then together for discussions, some facilitated by a trained moderator
- Gained permission from each audited group to share findings in front of the others
- Recommended a legislative workgroup to identify solutions across governments, agencies and associations
- Held group exit conferences for the school districts (opt-in), with individual exit conferences for those who couldn't make the group exit conferences

Lessons learned

- Structured interviews and standardization help with tight timelines
- Combined results provide benefits – the stakes are higher when your name is on the line
- Perceptions of comparison and feelings of being targeted are hard to manage
- Range of personalities and competing interests are difficult to address